



**Minutes**

**ABE/ASE Work Group**

**Thursday, June 15, 2017**

**1:00 pm - 3:00 pm**

Pomona

<b>Baldwin Park</b> <input checked="" type="checkbox"/> Debbie Jensen	<b>Hacienda-La Puente</b> <input type="checkbox"/> Maria Tellez <input type="checkbox"/> Val Clifford	<b>Rowland</b> <input checked="" type="checkbox"/> Norman Chavez <input type="checkbox"/> Peggy Toda	<b>Partners/guests present:</b>
<b>Bassett</b> <input checked="" type="checkbox"/> Alex Martinez	<b>Mt. SAC</b> <input checked="" type="checkbox"/> Diana Dzib <input type="checkbox"/> Jennifer Cruz-Nguyen <input type="checkbox"/> Mary Ann Gomez-Angel	<b>Tri-Community</b> Charter Oak  Covina Valley <input checked="" type="checkbox"/> Carl Swift	
<b>ESGVROP</b> <input type="checkbox"/> Shatha Dubuni	<b>Pomona</b> <input checked="" type="checkbox"/> Margaret Velarde	<b>Consortium</b> <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Sage Overoye <input type="checkbox"/> Wanda Pyle	

Agenda	
<ul style="list-style-type: none"> <li>● I-BEST Debrief</li> <li>● Share Philosophy Statement Drafts</li> <li>● Fall Conference</li> <li>● Next Time</li> </ul>	
<b>Minutes</b>  1. I-BEST Debreif          2. Philosophy Statements	<p>Meeting called to order 1:25 PM – facilitated by Alex Martinez</p> <p>I-BEST is a research-based model that uses team teaching to accelerate students through programs. Typically, it pairs a CTE teacher with an academic or ESL teacher in order to provide contextualized instruction. There are several models that can be used for co-teaching, and we can be creative while applying this across the consortium (i.e. Mt. SAC teacher paired with HLP AE). There is potential for students to earn credits towards their high school diploma as they earn a CTE certificate (elective or academic credit). Carl is working with Nicole (Tri-Community) to pilot an I-BEST program in Business Math in the fall. Mt. SAC is pairing Kinesiology (credit) and Medical (non-credit) using the I-BEST model, they are also going to include skills like resume writing in the curriculum.</p> <p>At the May 9 meeting members chose topics that they would draft mission statements for:</p> <ul style="list-style-type: none"> <li>● Alex – Digital Literacy</li> <li>● Carl – Contextualized Instruction</li> <li>● Peggy &amp; Norm – Blended Instruction</li> <li>● Diana – Bridging between Programs</li> <li>● Margaret – Commitment Statement</li> </ul>



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### Digital Literacy:

“Our goal is to introduce and implement technology into the classroom as a tool for both teachers and students. We plan that both teachers and students will follow in all aspects of respect, including digital access, digital etiquette, and digital law. Our teachers will help students become better digital citizens by educating them regarding digital communication, digital literacy, and digital commerce. Teachers will also help to protect students by teaching them proper aspects of digital rights and responsibilities, digital safety, and digital health and wellness. With this technology in place, we can strive to implement higher goals for our students, and better prepare them for colleges and careers that exist today, and in the future.”

Suggestions/Discussion – This is a summary of the conference presentation. The suggestion was made to take out repetition of the word “digital.”

### Blended Instruction:

“Blended learning is an instructional methodology that leverages technology to provide a more personalized approach to learning, giving control to students over time, place, path and pace of their learning, according to Clayton Christensen Institute, well known leaders on blended learn. Blended learning should incorporate adaptive technology, real-time progress monitoring and recommended steps for teachers to customize instruction for each student.”

Suggestions/Discussion – OTAN has a free online training about blended instruction, Norm completed it and recommends teachers who are using blended instruction take it.

Contextualized Instruction: I-BEST is the future model for this for the consortium. Tri-Community and Mt. SAC are starting to pilot I-BEST.

Bridging Between Programs: Difficult to write this because we are not yet doing it.

Commitment Statement: Difficult to write this. Retention is necessary and there are different models to improve retention. Some schools have teachers follow up when students stop attending; some schools have counselors follow up; some schools do both. LA Unified partnered with Aztec for Hi-SET prep. When students complete all the modules on the Aztec software, they get to take the Hi-SET for free (district pays for them ~\$120). If they pass the Hi-SET the district receives \$540 for the outcome. Allowing students to take the test for free can improve retention and result in more outcomes for the district.



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<p>3. Fall Conference</p>	<p>Steering committee wants the focus of the fall conference to be on data accountability, performance accountability, and outcomes. There is a lot of pressure from the state right now surrounding these topics. Possible workshops: How are we reporting, Best ways to use CASAS &amp; TE, Revisit the bottom line – performance, revisit AB 86 goals.</p>
<p>4. Other Topics</p>	<p>Ryan will distribute white papers from AEBG Field Teams as soon as they are available.</p> <p>Ryan will send Aztec pricing breakdown to Alex.</p>
<p>5. Next Time</p>	<p>Next Meeting: Thursday, August 3, 2017; 1:00 PM – 3:00 PM @Mt. SAC, Bldg. 30 Rm. 114</p> <p>Diana Dzib will distribute parking permits via email.</p> <p>Be ready to discuss how philosophy statements can tie in to accountability and/or what else we can do for the conference related to AEBG metrics.</p>

**Next meeting:** Thursday, August 3, 2017; 1:00 PM – 3:00 PM @ Mt. SAC, Bldg. 30 Rm. 114